**Data Day PLC Protocol –**

**Revise highlighted areas to suit your needs!**

**Objectives:**

1. Teachers will analyze Unit 1 data and disaggregate for sub-groups to examine gaps in conceptual understanding.
2. Teachers will identify highest leverage concepts to reteach during Unit 2.
3. Teachers will plan for re-teach embedded in their Unit 2 lesson plans using a revised formative assessment.
4. Teachers will plan a specific date to revisit the reassessment data during the Unit 2 cycle during PLC.

**Protocol:**

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| Celebrate your successes! What standards or questions did your students do the best on? Where have you noticed improvement throughout Unit 1 and in the Unit 1 assessment? What DID YOU DO AS A TEACHER to support this great work? |
|  |
| Identify the key **standards** (1-2) that students struggled the most with. Revisit the standard/sub-standards/questions and identify any areas of misconception. |
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| Disaggregate for your sub-groups. Describe the similarities/differences in these sub-groups relative to the overall class trend(s). What did they struggle with? What do you attribute this to? |
| ELL:SPED:CUSP/BUBBLE:GT: |
| Unit 2 Plan |
| When designing Unit 2, **how will you re-teach the concepts** you identified in Unit 1 as critical misconceptions/errors that students need to know? How will you teach these concepts/standards **DIFFERENTLY** based your Unit 1 data? What will this look like for your sub-groups? |
| How will you reassess students’ knowledge of these missed standards/concepts? What will this formative assessment look like? |

**Next steps:**

1. Use the afternoon to plan your re-teach lesson and assessment, as well as Unit 2 assessment and calendar. Differentiate to address the needs of your SPED and ELL students based on what you learned from today’s data dive.
2. Design your Unit 1 reassessment (\*this can be part of a larger unit 2 assessment)
3. Look at your Unit 2 calendar. Name the date for Unit 1 reassessment: \_\_ /\_\_ / 18

**Date to bring back re-teach data to PLC from Unit 1: \_\_\_\_ / \_\_\_\_\_ / 18**

**Deliverables due \_\_\_\_ / \_\_\_\_\_ / 18**

1. Unit 2 Assessment
2. Unit 2 Plan including calendar
3. Unit 1 Reassessment (formative) and plan for reteach based on Unit 1 data.